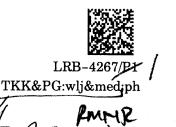


State of Misconsin 2011 - 2012 LEGISLATURE



PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

3/14/12 Wanted today (or tomorrow) if passible (floor permitting)

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AN ACT to renumber and amend 118.60 (7) (e) and 119.23 (7) (e) 1.; to amend 115.28 (7) (b), 118.19 (1), 118.225 (intro.), 118.225 (3), 118.60 (7) (am) 1., 118.60 (10) (d), 119.23 (7) (am) 1. and 119.23 (10) (d); to repeal and recreate 119.23 (7) (f); and to create 115.28 (27), 118.30 (1m) (c), 118.30 (4m), 118.60 (6m) (b) 5., 118.60 (6m) (e) and (f), 118.60 (6p), 118.60 (7) (b) 8., 9., 10., 11. and 14., 118.60 (7) (e) 1. a. to f., 118.60 (7) (e) 2., 118.60 (10) (am) 4., 118.60 (11) (c) and (d), 118.60 (12), 119.16 (15), 119.23 (6m) (b) 5., 119.23 (6m) (e) and (f), 119.23 (6p), 119.23 (7) (b) 8., 9., 10., 11. and 14., 119.23 (7) (e) 1. a. to f., 119.23 (7) (e) 1m., 119.23 (10) (am) 4., 119.23 (11) (c) and (d) and 119.23 (12) of the statutes; relating to: reporting of student testing results in public schools and in private schools participating in a parental choice program, a school assessment guide,

licensure of teachers in private schools participating in a parental choice program, and evaluation of teachers and principals.

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Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a subsequent version of this draft.

For further information see the **state** and **local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 115.28 (7) (b) of the statutes is amended to read:

applicants and granting and revocation of licenses or certificates under par. (a), the state superintendent shall grant certificates and licenses to teachers in private schools and tribal schools, except that teaching experience requirements for such certificates and licenses may be fulfilled by teaching experience in public, private, or tribal schools. An applicant is not eligible for a license or certificate unless the state superintendent finds that the private school or tribal school in which the applicant taught offered an adequate educational program during the period of the applicant's teaching therein. Private Except as provided in ss. 118.60 (7) (b) 9. and 119.23 (7) (b) 9., private schools are not obligated to employ only licensed or certified teachers.

Section 2. 115.28 (27) of the statutes is created to read:

115.28 (27) SCHOOL ASSESSMENT GUIDE. Develop a guide for parents to use in assessing public and private schools, including charter schools. The guide shall include information on how to evaluate the academic performance of pupils enrolled

in a school, a school's academic opportunities, a school's expenditures per enrolled pupil, the education and experience levels of teachers, and the opportunities for parental involvement in a school and classroom, and may include additional information. In developing the guide, the department shall consult with the Wisconsin Association of School Boards, the Wisconsin Association of School District Administrators, the Wisconsin Charter Schools Association, the Wisconsin Council of Religious and Independent Schools, the Wisconsin Education Association Council, and School Choice Wisconsin, Inc. The department shall post the guide on its Internet site and make copies of the guide available to schools upon request.

SECTION 3. 118.19 (1) of the statutes is amended to read:

118.19 (1) Except as provided in s. 118.40 (8) (b) 2., any person seeking to teach in a public school, including a charter school, or; in a school or institution operated by a county or the state; or, beginning in the 2012–13 school year and except as provided in ss. 118.60 (7) (b) 9. b. and 119.23 (7) (b) 9. b., in a private school participating in the program under s. 118.60 or 119.23 shall first procure a license or permit from the department.

SECTION 4. 118.225 (intro.) of the statutes, as affected by 2011 Wisconsin Act 105, is amended to read:

118.225 Teacher and principal evaluations. (intro.) A school board may use value-added analyses of scores on pupil assessments and the examinations administered to pupils under s. 118.30 and 20 USC 6311 (b) (3) to evaluate teachers and principals if the school board has developed a teacher and principal evaluation plan that includes all of the following:

SECTION 5. 118.225 (3) of the statutes is amended to read:

118.225 (3)	The rationale for using	examination	results to	evaluate	teachers
and principals.					

SECTION 6. 118.30 (1m) (c) of the statutes is created to read:

118.30 (1m) (c) To the extent permitted under 20 USC 1232g and 43 CFR part 99, beginning in the 2012–13 school year, do all of the following:

- 1. a. Except as provided in subd. 1. b., report the scores from any examinations required to be administered under this subsection or sub. (6) or (7) for the 5 preceding school years on the school district's Internet site as soon as the information becomes available and no later than 30 days after receiving scores from the testing company. Scores under this subdivision shall be reported by grade and class and shall include the total number of questions, the number and percentage of questions each pupil answered correctly, the number of questions each pupil answered incorrectly, the mean percentile for the class, the mean average percentile distributions, the mean average scores, and the mean percentage distributions for the examination as a whole and for each of the following topics and subtopics: reading, including determining meaning, understanding texts, analyzing texts, and evaluating and extending texts; mathematics, including processing number operations, geometry, measurement, statistics and probability, and algebraic relationships; science; social studies; and any other topic or subtopic included in the examination.
- b. A school district is not required to report the information under subd. 1. a. if the number of pupils in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil.
- 2. Provide the department with an electronic copy of the information described in subd. 1.

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- 3. Provide the parent or guardian of each pupil enrolled in the school district with a paper copy of the information described in subd. 1. The information shall be printed in at least 12-point type and provided as soon as it becomes available and no later than 30 days after receiving scores from the testing company.
 - **SECTION 7.** 118.30 (4m) of the statutes is created to read:
- 6 118.30 (4m) The department shall report the information provided under sub.
 7 (1m) (c) 2. on the department's Internet site.
- 8 Section 8. 118.60 (6m) (b) 5. of the statutes is created to read:
 - 118.60 (6m) (b) 5. Electronic copies of the information described in par. (f) 1. within 2 weeks of receiving the scores.
- 11 Section 9. 118.60 (6m) (e) and (f) of the statutes are created to read:
- 12 118.60 **(6m)** (e) Except as provided in sub. (6p), provide, annually to the department and upon request to any person, all of the following:
 - 1. Rates of graduation, truancy, attendance, suspension, and expulsion in the previous school year, categorized as specified in par. (b) 3. d.
 - 2. The private school's requirements for promotion from grade to grade and for graduation.
 - 3. The private school's safety plan.
 - 4. The number of pupils enrolled in the previous school year who were children with a disability, as defined s. 115.76 (5).
 - 5. The services provided by the private school to pupils who are children with a disability, as defined in s. 115.76 (5).
 - 6. The private school's attrition rate for teachers in the previous school year, as compared to the statewide attrition rate in the previous school year and the attrition rate of the eligible school district in the previous school year.

- 7. The private school's budget, specifying all existing indebtedness and all anticipated revenue from all sources during the ensuing fiscal year and all proposed expenditures during the ensuing fiscal year, and a 5-year budget plan.
 - (f) 1. To the extent permitted under 20 USC 1232g and 43 CFR part 99, and except as provided in sub. (6p), keep paper copies of all of the following, printed in at least 12-point type and updated with current information as soon as the information becomes available and, in the case of scores on standardized examinations, no later than 30 days after receiving scores from the testing company, in a binder at the school's front desk:
 - a. Beginning in the 2012-13 school year and in every school year thereafter, scores from any examinations administered as required under s. 118.30 (1t) in that school year. Scores under this subd. 1. a. shall be reported by grade and class and shall include the total number of questions, the number and percentage of questions each pupil answered correctly, the number of questions each pupil answered incorrectly; the mean percentile for the class, the mean average percentile distributions, the mean average scores, and the mean percentage distributions for the examination as a whole and for each of the following topics and subtopics: reading, including determining meaning, understanding texts, analyzing texts, and evaluating and extending texts; mathematics, including processing number operations, geometry, measurement, statistics and probability, and algebraic relationships; science; social studies; and any other topic or subtopic included in the examination.
 - b. In the 2012–13 school year, if the private school has administered the Iowa test in the 5 preceding school years, the scores reported by school, grade, class, and subject, including the mean average scores, for those 5 preceding school years, and

- if the private school administers the Iowa test in the 2013-14 school year and in any school year thereafter, the scores reported by school, grade, class, and subject, including the mean average scores, for that school year.
- c. If the private school administers any other standardized examinations, beginning in the 2012–13 school year and in every school year thereafter, scores from those examinations reported in the same manner as scores are reported for the examinations described under subd. 1. b.
- d. Beginning in the 2012–13 school year and in every school year thereafter, scores, including the mean average scores, from any ACT tests administered in that school year to pupils attending the private school, reported by grade and subject.
- e. Beginning in the 2012–13 school year and in every school year thereafter, the number of pupils attending the private school who were in advanced placement classes in the 5 preceding school years, the subjects, the percentage of pupils in each such class who passed, and the percentage of pupils in each such class who failed.
- 2. To the extent permitted under 20 USC 1232g and 43 CFR part 99, and except as provided in sub. (6p), provide the parent of each pupil attending the school under this section with a paper copy of the information provided under subd. 1. as soon as the information becomes available and no later than 30 days after receiving scores from the testing company, except that scores under subd. 1. b. shall be reported 2 times during the school year.
- 3. Provide the parent or guardian of a pupil attending the private school with a paper reporting, anonymously, the average assessment growth on all examinations administered to the pupils when the examinations are administered in the same school year but on different occasions. Scores under this subdivision shall be reported by grade, class, and, when possible, subject.

- 4. To the extent permitted under 20 USC 1232g and 43 CFR part 99 and except as provided in sub. (6p), upon the request of any person, provide an electronic or paper copy of the scores, including the mean average scores, of standardized examinations administered to pupils attending the private school, categorized by classroom and by subject, within 10 working days of the request.
- 5. Provide the Internet address of the Wisconsin Information Network for Successful Schools and the scores reported as required under subd. 1. b. in the school newsletter at least twice during the school term.
- 6. Provide a list of the names of the members of the board of directors of the private school or of the entity that oversees the private school.
- 7. Prominently display the Measures of Academic Progress growth assessments on the wall of the private school.

SECTION 10. 118.60 (6p) of the statutes is created to read:

118.60 (**6p**) A private school participating in the program under this section is not required to categorize the information under sub. (6m) (e) 1., or disclose the information under sub. (6m) (e) and (f) 1., 2., and 4., if the number of pupils in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil.

SECTION 11. 118.60 (7) (am) 1. of the statutes, as created by 2011 Wisconsin Act 32, is amended to read:

118.60 (7) (am) 1. An independent financial audit of the private school conducted by an independent certified public accountant, accompanied by the auditor's statement that the report is free of material misstatements and fairly presents pupil costs under sub. (4) (b) 1. The audit under this subdivision shall be limited in scope to those records that are necessary for the department to make

payments under subs. (4) and (4m), except that the certified public accountant
conducting the audit shall include a report on the private school's compliance with
par. (b) 4. and 6. The auditor shall conduct his or her audit, including determining
sample sizes and evaluating financial viability, in accordance with the auditing
standards established by the American Institute of Certified Public Accountants.
The department may not require an auditor to comply with standards that exceed
the scope of the standards established by the American Institute of Certified Public
Accountants.

SECTION 12. 118.60 (7) (b) 8., 9., 10., 11. and 14. of the statutes are created to read:

118.60 (7) (b) 8. Post on the private school's Internet site the current report card prepared for the private school by the department as required under sub. (11) (d).

- 9. a. Except as provided in subd. 9. b., beginning in the 2012–13 school year, ensure that every teacher, supervisor, administrator, and professional staff member holds a license or permit to teach issued by the department.
- b. For any teacher, supervisor, administrator, or professional staff member teaching in a participating private school on the effective date of this subd. 9. b. [LRB inserts date], ensure that the teacher, supervisor, administrator, and professional staff member holds a license or permit to teach issued by the department beginning in the 2017–18 school year.
- 10. Develop policies on truancy, excused and unexcused absences, bullying, pupil engagement in learning activities, promoting the emotional development of pupils, student differentiation, promoting practices designed to provide instruction to each pupil based on the pupil's abilities, and promoting parental involvement and volunteerism. The latter policy shall describe the circumstances under which a

pupil's parent or guardian may volunteer, shadow the pupil in school, and observe the pupil in the pupil's classes. The department shall develop model policies on all of these subjects.

- 11. a. Except as provided in subd. 11. b., make available the scores and other information prepared and reported under sub. (6m) (f) 1. on the private school's Internet site as soon as the information becomes available and no later than 30 days after receiving scores from the testing company. The private school shall prominently display on the home page of the private school's Internet site a link to the scores reported as required under this subd. 11. a.
- b. If a private school does not have an Internet site, the information required to be made available under subd. 11. a. shall be made available on the Internet site of the religious entity that operates or oversees the private school.
- 14. Annually evaluate the effectiveness of each teacher employed by the private school on the basis of pupil scores on the examinations administered under sub. (7) (e); the Measures of Academic Progress, developed by the Northwest Evaluation Association; ACT tests; and the Scholastic Math Inventory and Scholastic Reading Inventory assessment, developed by Scholastic, Inc.
- **SECTION 13.** 118.60 (7) (e) of the statutes, as created by 2011 Wisconsin Act 32, is renumbered 118.60 (7) (e) 1. (intro.) and amended to read:

118.60 (7) (e) 1. (intro.) Each private school participating in the program under this section shall administer the examinations required under s. 118.30 (1t) to pupils attending the school under the program. The private school may administer additional standardized tests to such pupils. If the private school administers the lowa test to pupils, the private school shall determine the average scores and the mean percentage or mean percentile for each class and the percentile distribution of

the scores of the pupils to whom the Iowa test was administered in each of the
following categories and shall post the results of the determination under this
subdivision on the Internet site of the private school, or, if the private school does not
maintain an Internet site, on the Internet site of the religious entity that operates
or oversees the private school, and shall provide a written copy of the results of this
determination, reported by class and grade when possible, to the department and to
the parent or guardian of each such pupil:
SECTION 14. 118.60 (7) (e) 1. a. to f. of the statutes are created to read:
118.60 (7) (e) 1. a. Reading, including vocabulary and reading comprehension.
b. Language, including spelling, capitalization, punctuation, usage, and
expression.
$c.\ Math, including concepts, estimations, problem solving, data interpretation, $
and computation.
d. Social studies.
e. Sources of information, including maps, diagrams, and reference materials.
f. Composite totals.
SECTION 15. 118.60 (7) (e) 2. of the statutes is created to read:
118.60 (7) (e) 2. The department shall post the information received from a
private school that administers the Iowa exam, as provided under subd. 1., on the
department's Internet site.
SECTION 16. 118.60 (10) (am) 4. of the statutes is created to read:
118.60 (10) (am) 4. The private school has violated s. 100.18 (1).
Section 17. 118.60 (10) (d) of the statutes, as created by 2011 Wisconsin Act
32, is amended to read:

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1	118.60 (10) (d) The state superintendent may withhold payment from a private
2	school under subs. (4) and (4m) if the private school violates this section or s. 118.125
3	<u>(4)</u> .
4	SECTION 18. 118.60 (11) (c) and (d) of the statutes are created to read:
5	118.60 (11) (c) Develop a format for private schools participating in the
6	program under this section to electronically transmit scores from the Iowa test when
7	that test is administered by a participating private school.
8	(d) Using the information reported to the department as required under sub.
9	(6m) (b) 3. and 5., annually, by October 1, prepare a report card for each private school
10	participating in the program under this section and post the report cards on the
11	department's Internet site.
12	SECTION 19. 118.60 (12) of the statutes is created to read:
13	118.60 (12) The department may develop a format for private schools
14	participating in the program under this section to electronically transmit scores from
15	any standardized examination administered to pupils attending a participating
16	private school.
17	SECTION 20. 119.16 (15) of the statutes is created to read:
18	119.16 (15) MILWAUKEE PARENTAL CHOICE PROGRAM; REPORT. Annually the board
19	shall report to the legislature, in the manner provided under s. 13.172 (2), all of the
20	costs it incurred in the previous school year in connection with the Milwaukee
21	parental choice program under s. 119.23, including state and local transportation
22	costs and the costs of providing special education and related services to pupils

SECTION 21. 119.23 (6m) (b) 5. of the statutes is created to read:

attending private schools under s. 119.23.

1	119.23 (6m) (b) 5. Electronic copies of the information described in par. (f) 1.
2	within 2 weeks of receiving the scores.
3	SECTION 22. 119.23 (6m) (e) and (f) of the statutes are created to read:
4	119.23 (6m) (e) Except as provided in sub. (6p), provide, annually to the
5	department and upon request to any person, all of the following:
6	1. Rates of graduation, truancy, attendance, suspension, and expulsion in the
7	previous school year, categorized as specified in par. (b) 3. d.
8	2. The private school's requirements for promotion from grade to grade and for
9	graduation.
10	3. The private school's safety plan.
11	4. The number of pupils enrolled in the previous school year who were children
12	with a disability, as defined s. 115.76 (5).
13	5. The services provided by the private school to pupils who are children with
14	a disability, as defined in s. 115.76 (5).
15	6. The private school's attrition rate for teachers in the previous school year,
16	as compared to the statewide attrition rate in the previous school year and the
17	attrition rate of the school district operating under this chapter in the previous school
18	year.
19	7. The private school's budget, specifying all existing indebtedness and all
20	anticipated revenue from all sources during the ensuing fiscal year and all proposed
21	expenditures during the ensuing fiscal year, and a 5-year budget plan.
22	(f) 1. To the extent permitted under 20 USC 1232g and 43 CFR part 99, and
23	except as provided in sub. (6p), keep paper copies of all of the following, printed in
24	at least 12-point type and updated with current information as soon as the
25	information becomes available and, in the case of scores on standardized

examinations, no later than 30 days after receiving scores from the testing company, in a binder at the school's front desk:

- a. Beginning in the 2012–13 school year and in every school year thereafter, scores from any examinations administered as required under s. 118.30 (1s) in that school year. Scores under this subd. 1. a. shall be reported by grade and class and shall include the total number of questions, the number and percentage of questions each pupil answered correctly, the number of questions each pupil answered incorrectly, the mean percentile for the class, the mean average percentile distributions, the mean average scores, and the mean percentage distributions for the examination as a whole and for each of the following topics and subtopics: reading, including determining meaning, understanding texts, analyzing texts, and evaluating and extending texts; mathematics, including processing number operations, geometry, measurement, statistics and probability, and algebraic relationships; science; social studies; and any other topic or subtopic included in the examination.
- b. In the 2012–13 school year, if the private school has administered the Iowa test in the 5 preceding school years, the scores reported by school, grade, class, and subject, including the mean average scores, for those 5 preceding school years, and if the private school administers the Iowa test in the 2013–14 school year and in any school year thereafter, the scores reported by school, grade, class, and subject, including the mean average scores, for that school year.
- c. If the private school administers any other standardized examinations, beginning in the 2012–13 school year and in every school year thereafter, scores from those examinations reported in the same manner as scores are reported for the examinations described under subd. 1. b.

- d. Beginning in the 2012–13 school year and in every school year thereafter, scores, including the mean average scores, from any ACT tests administered in that school year to pupils attending the private school, reported by grade and subject.
- e. Beginning in the 2012–13 school year and in every school year thereafter, the number of pupils attending the private school who were in advanced placement classes in the 5 preceding school years, the subjects, the percentage of pupils in each such class who passed, and the percentage of pupils in each such class who failed.
- 2. To the extent permitted under 20 USC 1232g and 43 CFR part 99, and except as provided in sub. (6p), provide the parent of each pupil attending the school under this section with a paper copy of the information provided under subd. 1. as soon as the information becomes available and no later than 30 days after receiving scores from the testing company, except that scores under subd. 1. b. shall be reported 2 times during the school year.
- 3. Provide the parent or guardian of a pupil attending the private school with a paper reporting, anonymously, the average assessment growth on all examinations administered to the pupils when the examinations are administered in the same school year but on different occasions. Scores under this subdivision shall be reported by grade, class, and, when possible, subject.
- 4. To the extent permitted under 20 USC 1232g and 43 CFR part 99 and except as provided in sub. (6p), upon the written request of any person, provide an electronic or paper copy of the scores, including the mean average scores, of standardized examinations administered to pupils attending the private school, categorized by classroom and by subject, within 10 working days of the request.

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- 5. Provide the Internet address of the Wisconsin Information Network for Successful Schools and the scores reported as required under subd. 1. b. in the school newsletter at least twice during the school term.
- 6. Provide a list of the names of the members of the board of directors of the private school or of the entity that oversees the private school. Prominently display the measures of Academic Progress growth assessments on the wall of the private school.
- 7. Prominently display the Measures of Academic Progress growth assessments on the wall of the private school.

SECTION 23. 119.23 (6p) of the statutes is created to read:

119.23 (**6p**) A private school participating in the program under this section is not required to categorize the information under sub. (6m) (e) 1. or disclose the information under sub. (6m) (e) and (f) 1., 2., and 4., if the number of pupils in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil.

SECTION 24. 119.23 (7) (am) 1. of the statutes, as affected by 2011 Wisconsin Act 32, is amended to read:

119.23 (7) (am) 1. An independent financial audit of the private school conducted by an independent certified public accountant, accompanied by the auditor's statement that the report is free of material misstatements and fairly presents pupil costs under sub. (4) (b) 1. The audit under this subdivision shall be limited in scope to those records that are necessary for the department to make payments under subs. (4) and (4m), except that the certified public accountant conducting the audit shall include a report on the private school's compliance with par. (b) 4. and 6. The auditor shall conduct his or her audit, including determining

sample sizes and evaluating financial viability, in accordance with the auditing
standards established by the American Institute of Certified Public Accountants.
The department may not require an auditor to comply with standards that exceed
the scope of the standards established by the American Institute of Certified Public
Accountants.

SECTION 25. 119.23 (7) (b) 8., 9., 10., 11. and 14. of the statutes are created to read:

119.23 (7) (b) 8. Post on the private school's Internet site the current report card prepared for the private school by the department as required under sub. (11) (d).

- 9. a. Except as provided in subd. 9. b., beginning in the 2012–13 school year, ensure that every teacher, supervisor, administrator, and professional staff member holds a license or permit to teach issued by the department.
- b. For any teacher, supervisor, administrator, or professional staff member teaching in a participating private school on the effective date of this subd. 9. b. [LRB inserts date], ensure that the teacher, supervisor, administrator, or professional staff member holds a license or permit to teach issued by the department beginning in the 2017–18 school year.
- 10. Develop policies on truancy, excused and unexcused absences, bullying, pupil engagement in learning activities, promoting the emotional development of pupils, student differentiation, promoting practices designed to provide instruction to each pupil based on the pupil's abilities, and promoting parental involvement and volunteerism. The latter policy shall describe the circumstances under which a pupil's parent or guardian may volunteer, shadow the pupil in school, and observe the pupil in the pupil's classes. The department shall develop model policies on all of these subjects.

11. a. Except as provided in subd. 11. b., make available the scores and other		
information prepared and reported under sub. (6m) (f) 1. on the private school's		
Internet site as soon as the information becomes available and no later than 30 days		
after receiving scores from the testing company. The private school shall		
prominently display on the home page of the private school's Internet site a link to		
the scores reported as required under this subd. 11. a.		

b. If a private school does not have an Internet site, the information required to be made available under subd. 11. a. shall be made available on the Internet site of the religious entity that operates or oversees the private school.

14. Annually evaluate the effectiveness of each teacher employed by the private school on the basis of pupil scores on the examinations administered under sub. (7) (e) 1.; the Measures of Academic Progress, developed by the Northwest Evaluation Association; the ACT tests; and the Scholastic Math Inventory and Scholastic Inventory assessments, developed by Scholastic, Inc.

SECTION 26. 119.23 (7) (e) 1. of the statutes is renumbered 119.23 (7) (e) 1. (intro.) and amended to read:

119.23 (7) (e) 1. (intro.) In the 2009–10 school year, each private school participating in the program under this section shall administer a nationally normed standardized test in reading, mathematics, and science to pupils attending the school under the program in the 4th, 8th, and 10th grades. Beginning in the 2010–11 school year and annually thereafter, each private school participating in the program under this section shall administer the examinations required under s. 118.30 (1s) to pupils attending the school under the program. The private school may administer additional standardized tests to such pupils. Beginning in 2006 and annually thereafter until 2011, the private school shall provide the scores of all standardized

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tests and examinations that it administers under this subdivision to the School			
Choice Demonstration Project. If the private school administers the Iowa test to			
pupils, the private school shall determine the average scores and the mean			
percentage or mean percentile for each class and the percentile distribution of the			
scores of the pupils to whom the Iowa test was administered in each of the following			
categories and shall post the results of the determination under this subdivision on			
the Internet site of the private school, or, if the private school does not maintain an			
Internet site, on the Internet site of the religious entity that operates or oversees the			
private school, and shall provide a written copy of the results of this determination,			
reported by class and grade when possible, to the department and to the parent or			
guardian of each such pupil:			
SECTION 27. 119.23 (7) (e) 1. a. to f. of the statutes are created to read:			
119.23 (7) (e) 1. a. Reading, including vocabulary and reading comprehension.			
b. Language, including spelling, capitalization, punctuation, usage, and			
expression.			
c. Math, including concepts, estimations, problem solving, data interpretation,			
and computation.			
d. Social studies.			
e. Sources of information, including maps, diagrams, and reference materials.			
f. Composite totals.			
Section 28. 119.23 (7) (e) 1m. of the statutes is created to read:			
119.23 (7) (e) 1m. The department shall post the information received from a			
private school that administers the Iowa exam, as provided under subd. 1., on the			
department's Internet site.			

Section 29. 119.23 (7) (f) of the statutes is repealed and recreated to read:

(1) RESULTS OF EXAMINATIONS.

1	119.23 (7) (f) A private school that is not accredited under sub. (2) (a) 7. shall
2	apply for accreditation by December 31 of the school year in which it enters or
3	reenters the program under this section.
4	SECTION 30. 119.23 (10) (am) 4. of the statutes is created to read:
5	119.23 (10) (am) 4. The private school has violated s. 100.18 (1).
6	SECTION 31. 119.23 (10) (d) of the statutes, as affected by 2011 Wisconsin Act
7	32, is amended to read:
8	119.23 (10) (d) The state superintendent may withhold payment from a private
9	school under subs. (4) and (4m) if the private school violates this section $\underline{\text{or s. }118.125}$
10	<u>(4)</u> .
11	Section 32. 119.23 (11) (c) and (d) of the statutes are created to read:
12	119.23 (11) (c) Develop a format for private schools participating in the
13	program under this section to electronically transmit scores from the Iowa test when
14	that test is administered by a participating private school.
15	(d) Using the information reported to the department as required under sub.
16	(6m) (b) $3.$ and $5.$, annually, by October 1, prepare a report card for each private school
17	participating in the program under this section and post the report cards on the
18	department's Internet site.
19	Section 33. 119.23 (12) of the statutes is created to read:
20	119.23 (12) The department may develop a format for private schools
21	participating in the program under this section to electronically transmit scores from
22	any standardized examination administered to pupils attending a participating
23	private school.
24	Section 34. Nonstatutory provisions.

- (a) By the 30th day after the day of publication of this act, each private school participating in the program under section 118.60 or 119.23 of the statutes, as affected by this act, shall ensure that the results of all standard examinations administered in the previous 5 years to pupils attending the private school under section 118.60 or 119.23 of the statutes, as affected by this act, categorized by subject area, grade, sex, race, disability, and economic status, are provided to the department of public instruction. The department shall post the results on its Internet site.
- (b) A private school participating in the program under section 118.60 or 119.23 of the statutes, as affected by this act, is not required to categorize the information under paragraph (a) if the number of pupils in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual pupil.
- (2) SCHOOL ASSESSMENT GUIDE. The department of public instruction shall ensure that the school assessment guide required under section 115.28 (27) of the statutes, as created by this act, is available by the first day of the 10th month beginning after the effective date of this subsection.

SECTION 35. Initial applicability.

- (1) The treatment of section 118.60 (6m) (e) and (f), (7) (am) 1., (b) 10., and (10) (am) 4. of the statutes first applies to private schools participating in the program under section 118.60 of the statutes and to pupils who apply to attend, and to pupils who attend, a private school under section 118.60 of the statutes in the 2012–13 school year.
- (2) The treatment of sections 119.16 (15) and 119.23 (6m) (e) and (f), (7) (am) 1., (b) 10., and (f), and (10) (am) 4. of the statutes first applies to private schools participating in the program under section 119.23 of the statutes and to pupils who

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LRB-4267/P1 TKK&PG:wlj&med:ph SECTION 35

1	apply to attend, and to pupils who attend, a private school under section 119.23 of
2	the statutes in the 2012–13 school year.
3	(3) The treatment of section 118.225 (intro.) and (3) of the statutes first applies

(3) The treatment of section 118.225 (intro.) and (3) of the statutes first applies to pupil assessments and examinations administered during the 2012–13 school year.

6 (END)

2011-2012 DRAFTING INSERT FROM THE LEGISLATIVE REFERENCE BUREAU

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Insert analysis

This bill makes a number of changes in the laws governing public schools, including charter schools, and private schools participating in a parental choice program (PCP). Under the PCP, a pupil who resides in the city of Milwaukee or in an eligible school district (the Racine Unified School District) may attend a private ⇒ school at state expense under certain conditions. The changes under the bill include the following: gradministered

Teacher and principal evaluations

Under current law, a school board may use valde-added analyses of scores on standardized examinations required to be admitted to pupils under state and federal law to evaluate the pupils' teachers if the school board has developed a teacher evaluation plan with several specified elements. This bill permits school boards to use value-added analyses of scores on both standardized examinations and pupil assessments to evaluate not just teachers but also principals. The bill also requires PCP schools to annually evaluate the effectiveness of each teacher employed by the PCP private school on the basis of pupil scores standardized examinations and pupil assessments.

School assessment guide

The bill directs the Department of Public Instruction (DPI) to develop a guide for parents to use in assessing public and private schools, including charter schools. The guide must include a variety of information, including information on how to evaluate the academic performance of pupils enrolled in a school, a school's academic opportunities, and a school's expenditures per enrolled pupil. The guide must be # developed in consultation with specified public and private education organizations. DPI must then post the guide on its website and make copies available to schools upon request.

Teacher licensure

Under current law, a person is not required to be licensed to teach in any private school. Beginning in the 2012-13 school year, this bill requires each private school a (participating in a PCP) to ensure that every teacher, principal, administrator, and professional staff member holds a license or permit to teach issued by DPI.

Cost report for Milwaukee Public Schools (MPS)

The bill requires Milwaukee Public Schools to report annually to the legislature the costs it incurred in the previous school year in connection with the PCP, including *transportation costs and costs of providing special education to pupils attending PCP private schools under the PCH.

Disclosure requirements

The bill requires each PCP school to provide, annually to DPI and upon request to any person, all of the following:

1. Rates of graduation, truancy, attendance, suspension, and expulsion in the previous school year.

e PCF

- 2. The private school's requirements for promotion from grade to grade and for graduation.
 - 3. The number of pupils with disabilities enrolled in the previous school year.
 - 4. The services provided by the private school to pupils with disabilities.
 - 5. The private school's safety plan. PCP
- 6. The <u>private</u> school's attrition rate for teachers in the previous school year, as compared to the statewide attrition rate and the attrition rate of the eligible school district or of the MPS, as appropriate, in the previous school year.

7. The private school's budget for the ensuing fiscal year and a five-year budget plan.

8/ The private school's academic standards.

9 The number of pupils attending the private school who are in advanced placement classes, the percentage of pupils in such classes who pass, and the increase in scores on standardized mathematics examinations by academic year.

The bill directs DPI to prepare a report card for each PCP school and post the report cards on DPI's Internet site. Each PCP school must post its report card on its Internet site.

The bill requires DPI to request from each choice school the following information about the pupils attending the school, which the private school may provide:

1. The percentage of the pupils who are minority pupils.

2. The percentage of pupils who identify themselves as religious.

 $\overline{m{D}}$ is closure of results of tests, assessments, and standardized examinations

Under current law, each private school participating in a PCP must provide to DPI (and, upon request, to any pupil who attends or who is applying to attend the private school) pupil scores on certain standardized examinations for each of the previous five school years. To the extent permitted by federal law and to ensure confidentiality of records, beginning in the 2012-13 school year, the bill requires each participating private school to report scores for any assessments and examinations administered to pupils attending the private school, and to make the information available in several formats and at a specified level of detail associated with each format. The formats include posting scores on the Internet web page of the private per school or the organization that oversees the private school; forwarding electronic copies to DPI to post on its Internet web page; providing written copies to the parents and guardians of pupils attending the private school; making copies available in a binder at the front desk of the private school; and posting the mean average class growth assessments on a poster on the wall of the private school.

Beginning in the 2012–13 school year, the bill also requires a school board and the operator of a charter school to report the scores from standardized examinations required to be administered to pupils at the same level of detail and, with some exceptions, in the same formats required of private schools participating in a PCP. School boards are not required to provide copies of the scores in a binder at the front desk of the school.

PCP

for froudulent representations

Exclusion of private schools from a PCP

Under current law, DPI may bar a private school from participating in a PCP if DPI determines that the private school has violated certain prohibitions. For example, a private school that fails to submit an independent financial audit of the school that has been conducted by a certified public accountant may be barred from participating in a PCP. The bill creates the following additional grounds for DPI to bar a school from participating in a PCP:

- 1. Failure to comply with the disclosure requirements established in the bill.
- 2. Failure to comply with the teacher licensure requirements established in the bill.
- 3. Failure to develop policies on truancy, excused and unexcused absences, bullying, pupil engagement in learning and emotional development, and promoting parental involvement and volunteerism, as required in the bill.
- 4. Failure to maintain, provide copies of, and issue pupil records as required in the bill.

Fraudulent representations

Current law/prohibits a person, with the intent to sell a product or service to the public or induce the public to enter into a contract, from making any assertion or statement that is untrue, deceptive, or misleading in its advertising or other representations made to the public. The bill authorizes DPI to prohibit a private school from participating in a PCP in the following school year if the private school has violated this prohibition.

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4. In each school in the school district, prominently display the Measures of Academic Progress growth assessments and the growth assessments for any other nationally recognized assessments administered during the school year to pupils attending the school on the wall of the school within 30 days of receiving scores from the assessment company. The display under this subdivision shall provide mean average class growth for each grade and class in the school to which the assessments were administered in the school year in each of the following subjects:

- a. Reading.
- b. Language arts.
- 11 c. Math. 9 d. 12 4. Science.

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5. Social studies.

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4. Prominently display the Measures of Academic Progress growth assessments and the growth assessments for any other nationally recognized assessments administered during the school year to pupils attending the charter school on the wall of the school within 30 days of receiving scores from the assessment company. The display under this subdivision shall provide mean average class growth for each grade and class in the school to which the assessments were administered in the school year in each of the following subjects:

- a. Reading.
 - b. Language arts.
- c. Math.
 - 4. Science.
 - (5.) Social studies.

Insert 8-11

7. Prominently display the Measures of Academic Progress growth assessments and the growth assessments for any other nationally recognized assessments administered during the school year to pupils attending the private school on the wall of the private school within 30 days of receiving scores from the assessment company. The display under this subdivision shall provide mean average class growth for each grade and class in the school to which the assessments were administered in the school year in each of the following subjects:

- a. Reading.
- b. Language arts.
- c. Math.

	a d'
1	4. Science.
2	5. Social studies.

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- 7. Prominently display the Measures of Academic Progress growth assessments and the growth assessments for any other nationally recognized assessments administered during the school year to pupils attending the private school on the wall of the private school within 30 days of receiving scores from the assessment company. The display under this subdivision shall provide mean average class growth for each grade and class in the school to which the assessments were administered in the school year in each of the following subjects:
- a. Reading.
- b. Language arts.
- c. Math.
- 14 (4.) Science.
- 15 Social studies.

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2	Incert 5-513 Section 5
1	118.225 (3) The rationale for using examination results to evaluate teachers
2	and principals.
3	SECTION (18.30 (1m) (c) of the statutes is created to read:
4	118.30 (1m) (c) To the extent permitted under 20 USC 1232g and 43 CFR part
5	99, beginning in the 2012–13 school year, do all of the following:
6	1. a. Except as provided in subd. 1. b., report the scores from any examinations
7	required to be administered under this subsection or sub. (6) or (7) for the 5 preceding
8	school years on the school district? Internet site as soon as the information becomes
9	available and no later than 30 days after receiving scores from the testing company.
10	Scores under this subdivision shall be reported by grade and class and shall include
11	the total number of questions, the number and percentage of questions each pupil
12	answered correctly, the number of questions each pupil answered incorrectly, the
13	mean percentile for the class, the mean average percentile distributions, the mean
14	average scores, and the mean percentage distributions for the examination as a
15	whole and for each of the following topics and subtopics: reading, including
16	determining meaning, understanding texts, analyzing texts, and evaluating and
17	extending texts; mathematics, including processing number operations, geometry,
18	measurement, statistics and probability, and algebraic relationships; science; social
19	studies; and any other topic or subtopic included in the examination.
②	b. A school district is not required to report the information under subd. 1. a.
21	if the number of pupils in a category is insufficient to yield statistically reliable
22	information or the results would reveal personally identifiable information about an
23	individual pupil.

2. Provide the department with an electronic copy of the information described in subd. 1.

TKK&PG:wlj&med:ph charter a 3. Provide the parent or guardian of each pupil enrolled in the school district with a paper copy of the information described in subd. 1. The information shall be 3 printed in at least 12-point type and provided as soon as it becomes available and (and Inset 5-5B) no later than 30 days after receiving scores from the testing company. 4 5 **Section 7.** 118.30 (4m) of the statutes is created to read: 6 118.30 (4m) The department shall report the information provided under sub. 7 (1m) (c) 2. on the department's Internet site. 8 **Section 8.** 118.60 (6m) (b) 5. of the statutes is created to read: 9 118.60 (6m) (b) 5. Electronic copies of the information described in par. (f) 1. 10 within 2 weeks of receiving the scores. 111 **Section 9.** 118.60 (6m) (e) and (f) of the statutes are created to read: 12 118.60 (6m) (e) Except as provided in sub. (6p), provide, annually to the 3 department and upon request to any person, all of the following: 4 1. Rates of graduation, truency, attendance, suspension, and expulsion in the

- previous school year, categorized as specified in par. (b) 3. d.
- 2. The private school's requirements for promotion from grade to grade and for graduation.
 - 3. The private school's safety plan.

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- 4. The number of pupils enrolled in the previous school year who were children with a disability, as defined s. 115.76 (5).
- 6. The services provided by the private school to pupils who are children with a disability, as defined in s. 115.76 (5).
- 6. The private school's attrition rate for teachers in the previous school year, as compared to the statewide attrition rate in the previous school year and the attrition rate of the eligible school district in the previous school year.

Basford, Sarah

From: Krusick, Peggy

Sent: Thursday, March 15, 2012 7:41 PM

To: LRB.Legal

Subject: LRB 11-4267/1 Topic: Reporting of testing, school choice, school assessment guide

Dear Sarah,

Please Jacket LRB 11-4267/1 for the ASSEMBLY.

Absolutely Awesome in getting this bill jacketed.

Thank you so much!

Peggy